

2nd Grade Scoop

Sept. 6-10, 2010		Mrs. Spielmann	West Central Elementary
<p><u>Character Education</u> The Character Education word for September is: <u>Responsibility</u>. Responsible people always do their best work. They keep trying until the job is done. They accept the consequences of their choices. Each week we will be giving away Subway Certificates to students who exhibit these characteristics!</p> <hr/> <p><u>Social Studies/ Weekly Reader</u> This week we will be learning about hurricane season and our constitution. <u>Vocabulary Words:</u> storm, surge, hurricane, Bill of Rights, laws</p>	<p><u>Math</u> This week we will be working with identifying and using patterns. We will also work on problem solving. We will also work with number patterns and even and odd numbers. Please work with your child on memorizing math flash cards in addition and subtraction. We continue to do Mad Minute Math tests and CGI problems on a daily basis. Keep up the great job!</p> <hr/> <p><u>Just a reminder:</u> <u>Homework is:</u> *Study spelling words *Read for 20 minutes every night *Memorize math flash cards for addition and subtraction *Practice writing short stories *Please remember to initial your child's planner with minutes read each night.</p>	<p><u>Creative Writing</u> The students will be creating stories about things we have learned from an adult. We will write about what our white board would say if it could talk. What it would be like to be a football, will also be a fun topic!</p> <p><u>Spelling</u> The students are working on spelling words with short vowels this week. (e,o,and u). We will be doing <u>Differentiated Spelling</u>. Each child will come home with their own personal list of words in their Planners. Daily activities to reinforce spelling words include: Word Search, ABC Order, Double Puzzle, write a letter to your teacher using list words and finding meanings of the spelling words in the dictionary.</p>	 <p><u>Dates to Remember:</u> <u>September 9- School Pictures</u> <u>September 10- Scholastic Book Order Due</u> <u>September 15 - Teacher In-Service- Dismiss 1:30</u> <u>September 21 - Trojan Reading Bowl- 7:00 p.m.</u> <u>October 1- Homecoming</u></p> <hr/> <p><u>Phonics & Grammar</u> *Genre: Fiction <u>Reading: Connecting prior knowledge to the story.</u> <u>Read Aloud Anthology "Friend Frog"</u> <u>Guided Reading Groups: Fluency, comprehension skills, predicting, and author's message, realistic fiction, and author's purpose.</u> <u>Independent Reading and A.R. Tests</u></p>
			
			

Vocabulary

High Frequency Words for this week are:

covered, everything, through, woods, guess

Robust Vocabulary Words for this week are:

edge, ventured, described, hesitate, anonymous, unselfish, satisfied, neighborly

Quick Tip: To expose your child to these words, one suggestion may include placing word cards around the house and having the student read and define the words as they find them.

In our literacy centers, we place the words on index cards with the definitions on the back. The students read the cards and work with partners to become more familiar with the words.

Writing: (Writing complete sentences)

We will write paragraphs about various pictures. Writing

Trait: (Ideas) Conventions (using the correct grammar, punctuation, and spelling). We will also work on describing. The students will also work on using effective word choices in their writing-such as rhyming words and colorful words to clarify description and revise word choices.

Read Aloud Charts

"Who Has Seen the Wind" - (describing how we listen for a purpose)
Students will discuss what they enjoyed most about the poem.

"The Tree Frog" - Students will think about what is happening in the poem and the feeling they get from listening to it.

Listening Center

Stories:

"Frog and Toad All Year" and "Life as a Frog"

By Arnold Lobel & Victoria Parker

Genre: Fiction:

While listening to these stories, the students will learn new vocabulary words which include: covered, everything, guess, through, woods

The students will also orally discuss the beginning, middle, and end of the story & the author's message.

Snacks

6- No School

7- Jordyn

8- Derek

9- Grace

10- Emma

Thanks for providing snacks!!



Importance of reading with your child: All children should have good books of their very own. This is a way to encourage reading. However, we don't have to think of material things when we think of gifts. The greatest gift we can give our children is the gift of OURSELVES--our time, our talents, our thoughts of kindness, and our acts of love and compassion. Any day is a good day to step forward and offer the gift of yourself by reading a book to your child or with your child by listening to them read!

Quotes of the Week-

"Live as if you were to die tomorrow. Learn as if you were to live forever"

"What lies behind us and what lies ahead of us are tiny matters compared to what lives within us!" - Oliver Wendell Holmes

West Central Mission Statement: "To prepare all students for learning and living in a changing world." West Central Hartford Elementary Mission Statement: "Instill in our students a love of learning, a desire to know and to do what is right, and the knowledge and skill to face the future with courage."

Our butterflies have arrived and we are enjoying watching the stages they are going through! Ask your child about the butterflies!